INCIDENTAL LEARNING WITH DEAF STUDENTS:
Is there a role for sign language interpreting?

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“that’s mean!” (breakup)

“look at the peanut butter allergy table... and stuff...”

“... consider a CO2 detector...” (in bus)

“... cuz they have smaller classes...”

“it’s the time of the year!” (yearbook survey)

“don’t want to burden parents...”

“it’s contagious - they should stay at home!” (pink eye)

“use the ______ formula for #8” (math regents exam)

“polo shirts are in”
• Debating skills
• Financing management
• Future planning
• Health Risk Knowledge
• Leadership skills
• Local-Global Issue Awareness
• Problem-solving skills
• Relationships
• Soft skills
• Self-esteem
Thank you for being our allies!