



# **INCIDENTAL LEARNING WITH DEAF STUDENTS:**

Is there a role for sign language interpreting?

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StreetLeverage  
#OurTurn



“that’s mean!” (breakup)

“look at the peanut butter allergy table” ... and stuff ...

“it’s the time of the year!”

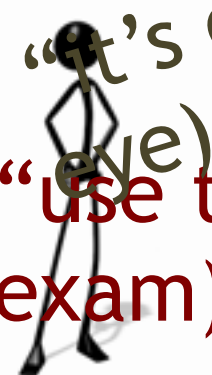
“don’t want to burden parents”

“... consider a CO2 detector...” (in bus)

“... cuz they have smaller classes” (pink)

“it’s contagious - they should stay at home!” (pink)

“polo shirts are in” (Yearbook survey)



“use the \_\_\_\_\_ formula for #8.” (math regents exam)

- Debating skills
- Financing management
- Future planning
- Health Risk Knowledge
- Leadership skills
- Local-Global Issue Awareness
- Problem-solving skills
- Relationships
- Soft skills
- Self-esteem















**Thank you for being our allies!**