Sign Language Interpreters: Practicing with a Socially Conscious Approach

Joseph C. Hill, Ph.D University of North Carolina at Greensboro

Saturday April 18, 2015



The History Structure of Black ASL

TREASURE History and Structure Carolyn McCaskill, Ceil Lucas. Robert Bayley, and Joseph Hill in collaboration with laxanne King amela Baldwin, and landall Hogue

- Chronicle the history of the education of Black Deaf children during the segregation era.
- Create a filmed corpus of conversational (vernacular) Black ASL as it is used in the South.
- Provide a **description** of the linguistic features that make Black ASL recognizable as a distinct variety of ASL (e.g. greater use of 2-handed signs, larger signing space.
- Disseminate the findings in the form of teaching materials and instruction resources.



RID Membership Demographics

Gender		Number of Members (those who reported)	
Female		8,958	
Male		1,294	
Ethnic Origin	Number of Members (Reported to the survey)		Percentage
Euro-American/White	8,197		87.71%
African American/Black	443		4.7%
Hispanic/Latino(a)	374		4%
Asian American/Pacific Islander	171		1.82%
American Indian/Alaskan Native	81		0.86%
Other Total: 9,354 (out	Total: 9,354 (out of 916,004 members)		0.84%
ce: RID Views, Winter 2014			Street Leverage #OurTurn

Black Deaf Consumer's Perspective about Interpreters

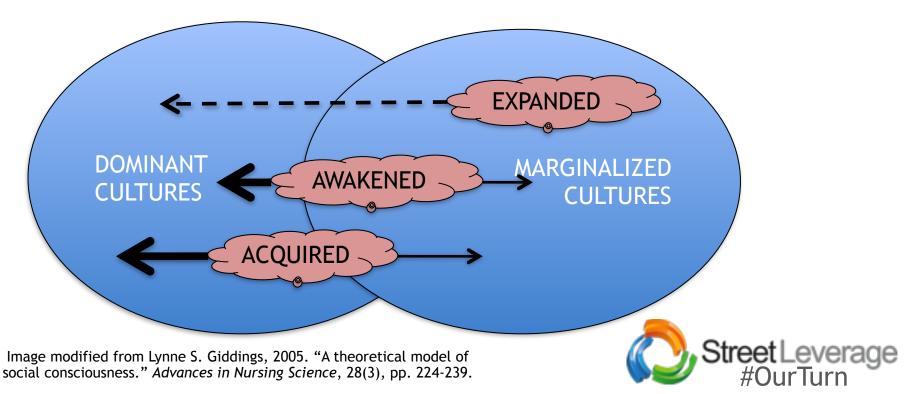


Video from *NCIEC Social Justice Education Infusion Module* developed by Drs. Dave Coyne and Joseph Hill



Social Consciousness

 A critical awareness of people's roles (including *ours*) in the reality of social, economic, political, and structural disparities.



Comfortable being uncomfortable

Excerpts from Mellody Hobson (March 2014), "Color blind or color brave?", TED talks

- "In my view, color blindness is very dangerous because it means we're ignoring the problem."
- "So I think it's time for us to be comfortable with the uncomfortable conversation about race: black, white, Asian, Hispanic, male, female, all of us, if we truly believe in equal rights and equal opportunity in America, I think we have to have *real conversations about this issue*."



Be Open, Lean In, Dig Deep.

- In order to change, we have to...
 - be willing to be vulnerable.
 - examine our relationships with stakeholders, professionals, and consumers.
 - recognize our roles in perpetuating the disparities.
 - witness the multiple realities and stories among us.
 - engage in a dialogue and accept it as an effective form of action.
- Real conversations can create changes.





