

# Servant Leadership: The Fausto Delgado Lesson For Sign Language Interpreters

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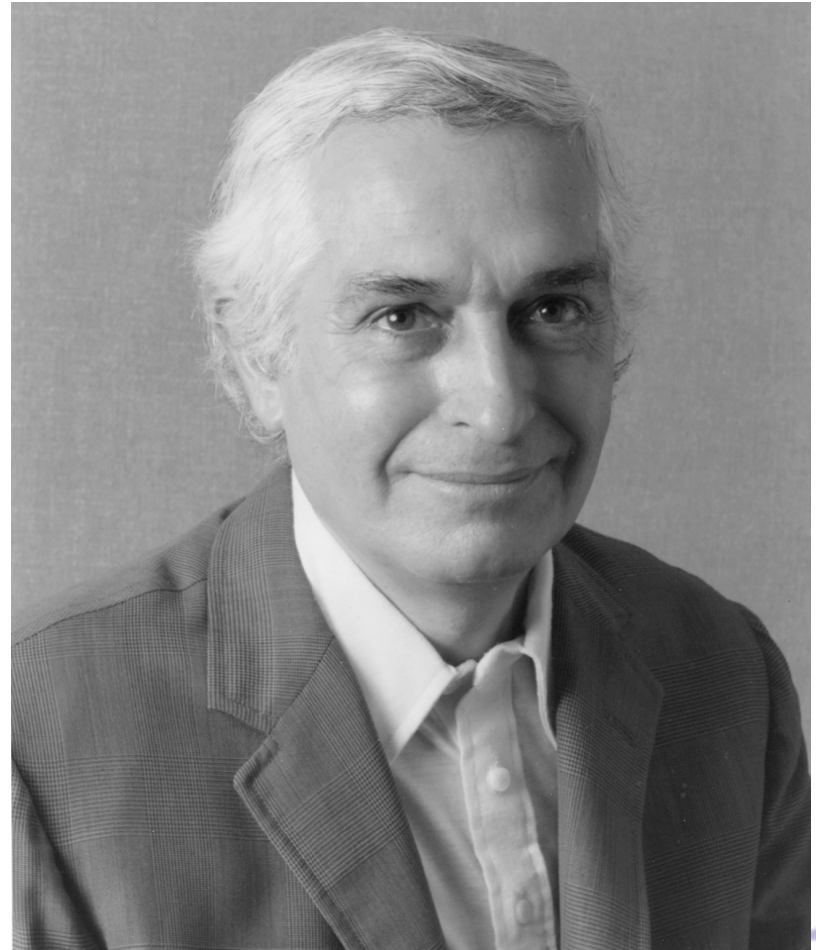
Austin, Texas – May 2014



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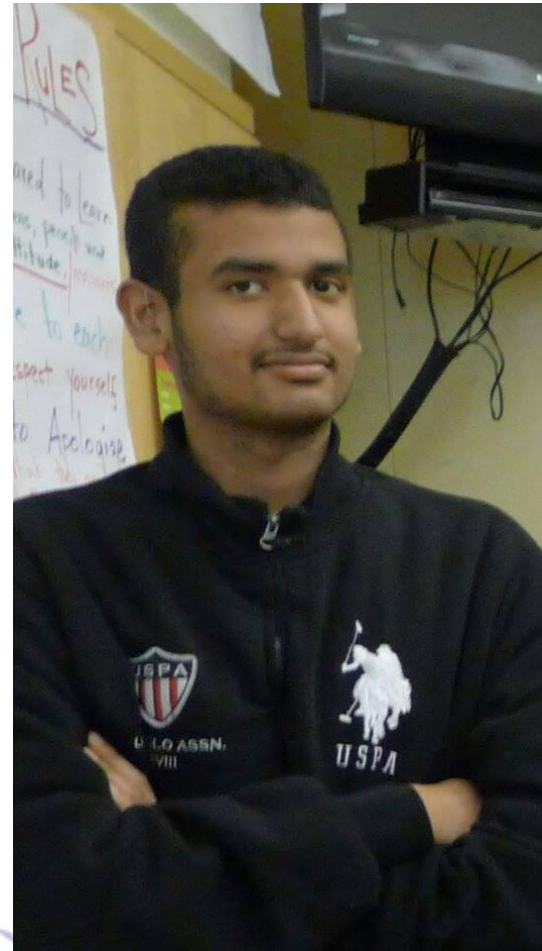
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# A Solitary Rose – Robert M. Oliva ( 1919-1996)



# Fausto's Legacy

- Who was he?
- What would Robert Greenleaf, the creator of Servant Leadership Model, say?
  - Individuals who care must impact the institutions that should provide care (the educational systems, healthcare systems, etc)
- What would new research on incidental learning say?
  - He most likely missed too much, beyond his ability to bear



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# What's Missing? – “Access to Conversation”

- Ever-growing majority “alone” – Little Access to “INCIDENTAL LEARNING”
  - Parents’ Label: Hard of Hearing = “Partially Hearing”
- “Ubiquitous Conversation”
  - The “pac-man” phenomena
- Important Reading! Hopper’s Dissertation: “Positioned as Bystanders: Deaf Students’ Experiences and Perceptions of Informal Learning Phenomena” (U. Rochester, 2012)
- Then ask yourself: What can I do about this?



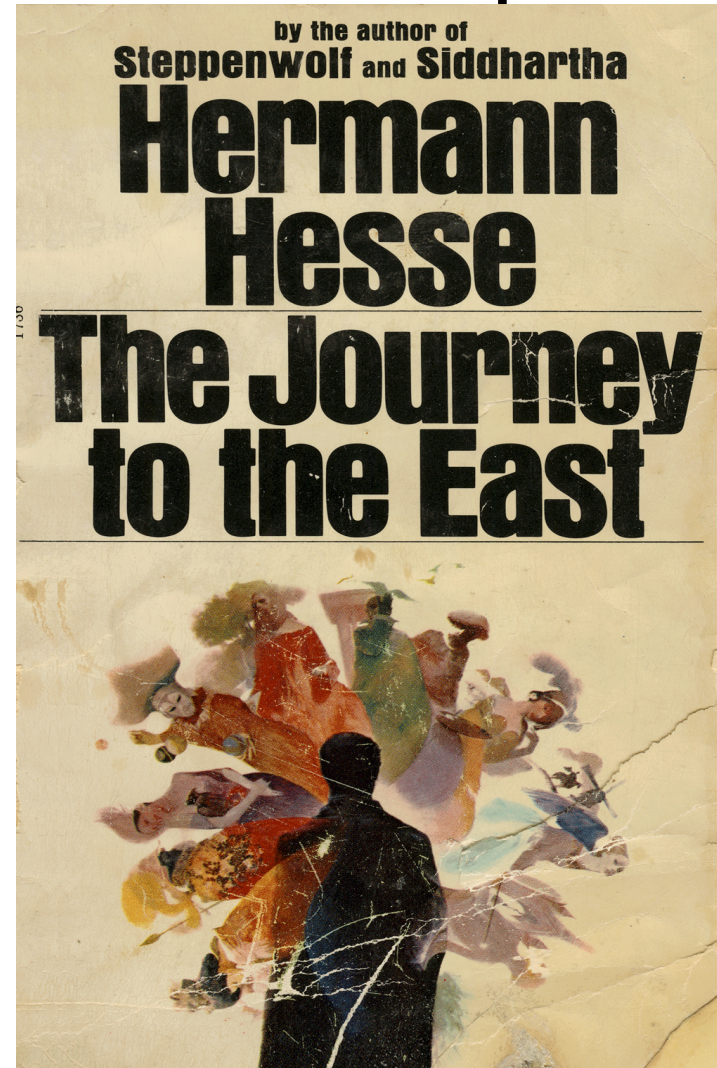
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# Robert Greenleaf (1904 – 1990) – the “Father of Servant Leadership”

- His father was a blue-collar activist – champion of the “common person”
- Influenced by Hesse, “Journey to the East” – The story of Leo
- AT & T 38 years – trailblazer for corporate fairness and responsibility
- Robert K. Greenleaf Center for Servant Leadership (greenleaf.org)



# Characteristics/skills of servant leaders

## – needed to instigate CHANGE

- [Conceptualization](#): We must be able to integrate present realities and future possibilities.
- [Foresight](#): We must have a strong understanding of how the past, present, and future are connected.
- [Focus on community](#): We must build/create a sense of community among people.
- [Persuasive Skills](#): We must educate & influence others using *effective* language

\* *Spears, The Journal of Virtues & Leadership, Vol. 1 Iss. 1, 2010, 25-30.*



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# What would this mean for Sign Language Interpreters?

- **Conceptualization and Foresight:**
  - Keep abreast of what is happening in 0-5 and K-12
  - Interact regularly with others working with the children – especially DHH adults - tackle issues!
- **Focus on Community:**
  - Read the many articles on Street Leverage about partnering with the Deaf Community. These children are the Deaf Community of tomorrow!
- **Persuasive Skills:**
  - Work on your ability to communicate the issues to those who have power but lack knowledge and/or sensitivity



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# Exploring a perspective: Taking on Servant Leadership\*

- “Servant-First” – my success comes from the success of others
- Focused on Growth and Well-being of people and communities to which they belong
- Power is shared with those being served
- All of us should be thinking about and advocating for DHH children in the K-12 system – if not us, then who?



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